

**School-based After-school Learning and Support Programmes 2014/2015
Programme Report**

Name of School: SIR ELLIS KADOORIE SECONDARY SCHOOL (WEST KOWLOON)

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A. Information on Activities under the Programme

Name of activity	Actual no. of grant beneficiaries # served	Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
School Picnic Transportation Subsidy	123	123/123= 100%	12 Nov 2014	4,920	Observation	NA	Due to the rise of coach bus fees, students in need could enjoy the school picnic by applying for the subsidy. As a number of classes went to outlying islands by ferry, the number of students applying for coach fare subsidy dropped this year.
Transportation services for related outings	NA	NA	Throughout the year	9,466	NA	NA	More outings and educational trips were organized this year in cooperation with NGOs and other department such as Life & Society Department. With the subsidy, students were more eager to participate in various educational trips without much financial burden.

<p>Interest Classes</p> <p>a. Integrated handicraft workshop with volunteer service</p>	15	90%	Oct – Dec 2014	7,345	Questionnaire and observation	Hong Kong Playground Association in liaison with handicraft professionals	Two handicraft workshops were organized in cooperation with the 0.2 social worker. The first workshop included an element of volunteer service in which students sent their craftwork as Christmas gifts to the elderly during a voluntary service at an Elderly Centre near the school. Both our students and the elderly had a fun and memorable afternoon. Being the MCs, two S.1 NCS students had a valuable experience practicing their Cantonese in the volunteer service.
<p>b. DIY Scrapbook Workshop</p>	15	85%	Mar – May 2015	5,315			<p>The DIY Scrapbook workshop was held for the first time in school. It was innovative as well as aesthetically pretty. With the professionalism and patience of the instructor, and the perseverance of students, they could make very practical craftwork for themselves and gained a high sense of achievement. Some students' 'masterpieces' are on display at Nam Cheong MTR Station during the period from 1-30 June.</p>

<p>S.6 Life Planning Workshop 「Teen 使闖世界」生涯規劃</p>	<p>128 students</p>	<p>100%</p>	<p>5 Nov 2014</p>	<p>15,360</p>	<p>Observation and students' feedback</p>	<p>Hong Kong Young Women's Christian Association (HKYWCA)</p>	<p>Over 90% of the S.6 students agreed that the event has helped them understand their potentials better and set SMART goals for life planning. It also let S.6 students experience the society in miniature prior to making their choices of further studies. Students' feedback was very positive (overall 3.5 out of 4) and the workers from HKYWCA were very helpful and systematic. Students looked forward to more similar programmes.</p>
<p>Mainland Exchange Programme for Senior Secondary School Students 2014-2015 同行萬里高中學生內地交流計劃 2014-2015</p>	<p>6 students</p>	<p>100%</p>	<p>21-25 Dec 2015</p>	<p>6,048</p>	<p>Observation and students' feedback</p>	<p>EDB</p>	<p>With the subsidy, target students were able to deepen their understanding of the history, culture and development of our country through integrating students' exchange experiences with the school curriculum. Students' feedback was positive and global horizons were widen.</p>

<p>Noah's Ark Life Education House overnight camp (方舟生命教育館“Life is a Precious Gift” 生命領袖體驗活動)</p>	<p>25 students</p>	<p>100%</p>	<p>1 & 2 April 2015 (Easter Holiday)</p>	<p>23,777</p>	<p>Observation and students' feedback</p>	<p>St. James Settlement and Noah's Ark Life Education House (聖雅各福群會 & 方舟生命教育館)</p>	<p>Students spent Easter Holiday (1-2 April) in a fruitful and meaningful overnight training camp at Noah's Ark. The camp was entitled 'Precious self – Life Leadership' Through a wide variety of professionally designed and thought-provoking activities and excursions, students learnt to set SMART Goals, explore their further potentials and appreciate and understand the differences between each other. Students gained vital life skills such as time management strategies, team spirit, sense of responsibility and interpersonal communication skills in this training camp. These important life-skills will continue to be an asset to the participants throughout their lives. (Some participants' reflections can be found in the school newsletter 'Episode' to be printed in due course.)</p>
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Educational Trip to Theme Park(s), such as Noah's Ark, Ocean Park and Hong Kong Disneyland	20 students	100%	3 Feb 2015	1,600	Observation and students' feedback	Hong Kong Ocean Park	Students enjoyed themselves and learned a lot about wildlife in the Octopus Programme (Ocean Treasures) at Ocean Park. Pleasurable learning was achieved.
	23 students	100%	24 April 2015	3,171	Observation and students' feedback	St. James Settlement and Noah's Ark Life Education House (聖雅各福群會 & 方舟生命教育館)	100% of the 24 S.1 students were satisfied with the 'Plan Smart, Spend Smart' Day Camp (「洗得有型」) at Noah's Ark. They have learnt about the subject matters in L&S beyond the confines of classroom.
	15 students	93.33%	23 June 2015	3,780	Observation and students' feedback	Hong Kong Disneyland Youth Education Series: The World of Physics	100% of the S.1-S.5 students found the Physics Workshop at HK Disneyland educational, fun, and eye-opening. They acquired the physics knowledge beyond the confines of classroom and enjoyed themselves a lot at the park after the yearly examination.

<p><u>Real Friends</u> <u>Project 2014/15:</u></p> <ul style="list-style-type: none"> High Event Rope Course 	16 students	100%	24 Sept 2014	2,300	Observation and students' feedback	YMCA New Territories Centre	7 activities were successfully held with police volunteers under the Real Friends Project 2014-2015. They included High Event Rope Courses, Disney's Foundation for Career Success, Indoor War Games, Adventure Ship Challenge Day, Cake Making Classes and Cooking competition. (Only 2 activities were charged, the others are free.)
<ul style="list-style-type: none"> Adventure Ship Nautical Training Trip 	52 students	98%	18 March 2015	12,310	Observation and students' feedback	Adventure Ship	<p>Students enjoyed the High Event Rope Course a lot and built up team spirit in the activity.</p> <p>Students were especially impressed by the challenges they had to take in the Adventure Ship. They reflected that they would be more courageous to face different challenges and adversities in life after taken part in this training trip and would like to try again next year.</p> <p>Some participants' reflections can be found in the school newsletter 'Episode' to be printed in due course.</p>

Flaming Ball Project (籃球火少年當自強計劃)	6 students	70%	Nov 2014 – Aug 2015	1,500	Observation and coach's feedback	Hong Kong Playground Association	6 students joined the Flaming Ball Project this year. However their attendance rate was not desirable (less than 80%). The reasons were: 1. a S.5 student has health problem; 2. another S.5 student claimed that he was very busy with his studies; 3. the rest of the participants were already fully occupied with in-school and out-of-school basketball competitions. Anyway, the efforts of the 0.2 social worker and the basketball coaches of this project were appreciated.
Total no. of beneficiaries	444		Total Expenses	96,892			

Note:

Grant beneficiaries – referring to target students in receipt of CSSA/SFAA full grant and disadvantaged students identified by the school.